

Year 1's Homework Menu - Summer 1st Half Term

English

Do you know your address?
Have a look at the address on letters that have been posted to your home.
What do you notice about each line on the address? Do you know what each line means?
Have a go at writing a letter and even posting it to a friend or a family member.



Maths

Provide children with knives, forks and plates.
Ask questions such as:

- Have we got enough knives for every person?
- Are there more plates than bowls?
- Have we got enough grapes for everyone to have ten?
- How many more do we need?



Ask children to help you serve food (which isn't hot).
Cut the cake into ...equal pieces.
How did you know that everyone has the same amount?

If I cut these two apples into quarters, how many pieces will I have?

Science

This term, our Science focus is everyday materials. Go on a material hunt around the home or on a walk. List the items you found and what they are made of. Look for objects made out of wood, glass, metal, water, rock and plastic. What do they feel like?

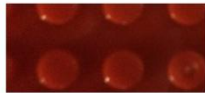


Maths

An array is an arrangement of objects into equal rows.
This array shows two rows of three ice-lollies
 $3 + 3 = 6$.



Here are some mystery arrays. Can your child work out what the array is of?



Go on an array hunt around your home and allow your child to take photos of some arrays such as egg boxes, muffin trays, chocolate boxes and tiles in the bathroom.
Talk about how many rows there are and how many in each row.

RE

We will be learning about the Jewish tradition of the Shabbat, the Jewish day of rest. Explore more about this at home and share how you prepare for a special meal with your family.



Topic

How do you travel to school? Do you ever walk to school? This term we will be looking at our route to school and what roads we take to get there. Walk to school and make note of the roads you walk along. Can you draw a bird's eye view map?



Personal Development



Our focus in PSHE this term is on Relationships. We will explore relationships of those around us, how to be a good friend and people who can help us.

Can you think of five people who could help you and how they might help you? Draw a picture of each and label them. Then write a sentence about how each of them could help you.

English

A verb is a doing word or an action word.
When reading your favourite picture book make a note of all the verbs you can find.
Have you found any ending in 'ing' or 'ed'? What do you notice about the tense of those words?



Maths

Take a basket or bag outside and collect some items such as pebbles, twigs and leaves.

Help children to count the objects in ones and then in twos. They pick up an object in each hand and place it as a pair in front of them. If the final objects counted make a pair, the number is even. If it is alone, the number is odd.

Once they have counted all of the objects, ask:

- Could you pick up all of the objects in pairs?
- Were there an odd number of ... or an even number?
- How do you know?
- How many groups of two could you make?

