




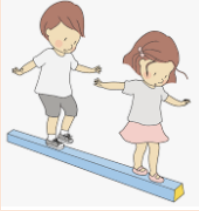
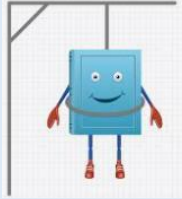



Year 2's Homework Menu - Summer 2nd Half Term

 <p>English</p> <p>A monster has come to stay with you.</p> <p>You need to write instructions for the monster on how to clean his teeth (or another task) so that he can clean his teeth.</p> <p>Don't forget a heading for the task and use sequencers, such as first, next and finally.</p>	<p>Maths</p> <p>We are learning to understand fractions including $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{1}{3}$.</p>  <p>Ask children to help you share things out, such as cutlery when setting the table. Discuss how many pieces of cutlery you have and what fraction of these are maybe forks?</p> <p>Can you divide them equally in to two halves with no remainders? What about into quarters?</p>	<p>Science / Forest School</p> <p>In science, we have been learning about plants and the life cycle of seeds and bulbs.</p> <p>In forest school this term the children will plant a bulb in the poly tunnel and then transfer it to their own pot. They will then take this home. When you have it at home use the sheet provided to record the changes that they see.</p>
<p>Maths</p> <p>If you can, use pieces of Lego or similar. First, count out 8 pieces. Then see how many equal groups or fractions of 8 you can make without having any pieces left over.</p>  <p>Example: 8 can have 2 equal groups of 4 or 4 is $\frac{1}{2}$ of 8. 8 can have 4 equal groups of 2 or 2 is $\frac{1}{4}$ of 8.</p> <p>Can 8 have 3 equal groups with no remainders - $\frac{1}{3}$?</p> <p>Try a larger number if you have enough pieces.</p>	<p>RE</p>  <p>In RE we are learning that Christians believe that God is loving and forgiving.</p> <p>Create a piece of art work that shows God is loving and forgiving or a time that you were loving and forgiving or someone was loving and forgiving towards you.</p>	<p>English</p>  <p>Write about a day out you have enjoyed either in the half term holiday or a weekend.</p> <p>Where did you go? Who did you go with? What sorts of things did you do? Was it fun?</p>
<p>Personal Development</p> <p>Challenge yourself to improve at something or maybe learn a new skill.</p> <p>Can you throw a ball up in the air and catch it?</p> <p>How many catches can you do before you drop the ball?</p> <p>Can you do one more next time?</p> <p>How many catches can you do in a minute? Can you do one more next time?</p> 	<p>English</p>  <p>The traditional game of hangman is great fun for the family, whilst also supporting children with their letter sounds and spelling. So even if you only have 10 minutes, grab some paper and pen and have fun!</p> <p>Keep the words simple or give your child a clue, such as words connected to an interest.</p>	<p>Maths</p> <p>We are supporting children to learn to tell the time on both digital and analogue clocks using o'clock, quarter past, half past and quarter to.</p>  <p>Use opportunities to talk about time with your child and show them the time represented on a clock. We get home from school at 4 o'clock.</p>

Or another similar task can be completed!