



# Curriculum Plan

Year Group: 1

|                                    | Spring Term   |   |
|------------------------------------|---|---|
| English                            | <b>Contemporary and Classic Fiction</b><br>Mr Big<br>Stanley's Stick<br><br><b>Descriptive Writing</b><br>Here comes Mr Post Mouse<br>Instructions: Gruffalo Crumble<br><br><b>Recount</b><br>Where's my Teddy?<br><br><b>Poetry</b><br>Vocabulary building<br>Structure-rhyming couplets   |   |
| Maths                              | Numbers to Twenty – Doubling and Halving<br>Numbers to Twenty – Odd and Even Numbers<br>Geometry – Names and Properties of 2-D and 3-D Shape<br>Measures – The Language of Comparing Length, Height, Mass and Speed<br>Sequencing Events – Days of the Week and Months of the Year<br>Numbers to Twenty – Adding using 'Think 10'<br>Numbers to Twenty – Subtraction using 'Think 10'<br>Numbers to Twenty – Equality and Balance<br>Numbers to Twenty – Part or Whole Unknown<br>Measures – Coins and Combinations to 20p, Ordering and Comparing<br>Counting in 2s, 5s 10s<br>Measures – Non-standard Measures and Introducing Simple Standard Measures |   |
| Humanities – History and Geography | <b>Continents and oceans/ the UK / weather</b>  |   |
| Science                            | <b>Plants</b><br><br><b>Seasons</b>   |   |
| RE                                 | <b>Discovery</b><br>Are Rosh Hashanah and Yom Kippur important to Jewish children? B&P  | <b>UC</b><br>Incarnation<br>Why does Christmas matter to Christians? HR&V |
| Art & DT                           | <b>Art 3D sculpture</b><br>Anthony Gormley - Working with clay  | <b>D&amp;T food – fruit kebabs</b><br>(Link to English)                   |
| PE                                 | <b>Ball skills</b>  | <b>Multi skills</b>   |
| Computing                          | <b>Programming - Beebots</b>  | <b>Scratch</b>  |



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|       |                  |                 |
|-------|------------------|-----------------|
| PSHE  | Dreams and goals | Healthy Me      |
| Music | In the groove    | Round and round |