

# The Primary PE and Sport Premium Statement

**Nash Mills CofE Primary School  
2023-2024**



**Commissioned by**



Department  
for Education

**Created by**



## Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
Challenge Sports coaches to lead PE and develop teachers' skills, confidence and knowledge.	<p>At the start of the year, all teachers reported to feeling confident in the planning and delivery of PE across the school, an increase from 60% the previous year.</p> <p>Most pupils (93%) report that they enjoy PE and feel that they learn in each lesson. This is up from 86% last year. This is due to the high-quality curriculum offer. All pupils in the school were able to take part in the range of different activities and were able to develop their understanding of sport for different purposes. The vast majority of pupils see PE as a positive subject from which they learn key life skills.</p>	For the next school year, we have considered how to continue this development, with staff taking more responsibility for the delivery of PE, but with higher quality support for areas that they find difficult to deliver.
Two teachers attended the Herts PE conference	<p>8 different CPD opportunities were accessed throughout the year. All teachers reported to feeling confident in the planning and delivery of PE across the school, an increase from 60% the previous year.</p> <p>Strategies for developing school sport, including through mindfulness and mental wellbeing were improved, including understanding as to how wellbeing can be improved by physical activity – used resources and skills for mental health week.</p>	This fed into the school's planned for increased outdoor learning provision, including the implementation of Forest School and other clubs which promoted these skills.
Subscription to an internet PE planning guide	Increase in staff confidence to teach things they may not feel expert in. The package provided easy to use guides, although these sometimes lacked depth or clarity for non-specialists.	We agreed to move to a different PE subscription based on data and feedback about standard of planning. Further package were explored at the PE conference, which two members of staff attended.
Target pupils to 60 minutes of physical activity every day	<p>All pupils now get at least 30 minutes' worth of targeted physical activity each day, with an additional 60 minutes twice per week during lessons. The lunchtimes are more structures and there are a range of activities for children to do.</p> <p>This has been heavily supplemented with our Walk to School and Road Safety focus, which shows that most pupils now travel in a sustainable way and provides models as to how pupils can do this.</p> <p>The development of the Early Years outdoor area also helped with this, with pupils able to spend more quality time developing basic learning and physical literacy skills.</p>	<p>Successful implementation, 90% of all children engaged in various activities.</p> <p>New equipment in EYFS enabling more physical development</p>

## Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To employ a teacher to support the delivery of PE lessons across all year groups, taking on the role of the sports coaching company so that staff can be offered a greater level of CPD.	Staff member work alongside staff to deliver PE to each class during the week, providing professional development, mentoring and training to help them to teach PE and sport more effectively.	Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport	Developing staff across the school in their delivery and planning for PE and sport. At times, this will also be used to release the PE lead so that she can see and further support staff across the school.	£9000
Introduce structured lunchtime sessions to pupils, whereby each class is part of a rota of activities each week to ensure that pupils are being supported to be physically active for at least 30 minutes each lunchtime.	<p>This will impact on the physical development of pupils and in turn wellbeing and enjoyment of regular play with others.</p> <p>Staff will also receive training and development for this, with the ability to run different games and activities throughout the week.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in variety of PE and sport activities.	<p>Two additional members of staff to run provision £4320</p> <p>£200 staff cover for training.</p>
To implement a new planning subscription to support the quality of planning and lessons being taught, especially with areas of the curriculum in which staff feel less confident.	To enable teachers to confidently and knowledgably teach a variety of curriculum linked PE lessons. It will also help to extend teachers' subject knowledge.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Ensures staff have subject knowledge in order to teach lessons. This will be purchased in future, if effective, to allow for continued subject development, with less support from the PE teacher,	£395



One member of staff to attend the Herts PE Conference, to gain further understanding of the national picture for PE and sport in schools, to help further development.	Pupils and staff. This will help to further develop PE and sports provision, with ideas for PE and lunchtime provision as well as wider curriculum development.	Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport  Key indicator 5: Increased participation in competitive sport.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.  Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	More pupils engaged in various sports activities. Revise curriculum to reflect more sports we can offer the pupils.	£180
To implement new sports and activities within school to widen pupils experiences. Activities to include basketball. We will also purchase a second football kit, targeted at girl's football.	Pupils will be able to take part in a wider range of sports, at lunchtimes, within clubs and through curriculum provision. This will help to attract more pupils to take part in these activities. With basketball, there is also a successful local team who we regularly advertise tickets for.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.  Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Hope that pupils will then seek opportunities outside of school to further develop their skills and interests.	Girl's Football - £474.98  Basketball - £349.12
To further develop the status of PE within the school by running special events and competitions throughout the year.	Pupils and staff will both gain a greater understanding of the scope and reach of PE and sport across the curriculum as well as its benefits physically and mentally.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	As a whole school we will engage the pupils in various activities they may not have tried. Daily mile competitions inter school.	£150 resources

To run a two-week swimming focus within school from Elite pools, using a visiting swimming pool. During this time, all pupils to have the opportunity to swim and develop skills.	Each child from Reception to Year 6 to take part in focused tuition in groups, ranging from 5 in a group to 12. This will be funded through parent donations, however we shall also run a range of sessions for those who have not reached the National Curriculum standard and those with significant SEND.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	In providing tuition to pupils from across the school, including those in Early Years, we aim to reduce the number of older pupils who are scared of swimming or have particular fears which prohibit their learning. We also recognize the importance of pupils practicing their skills regularly.	£4000 total cost, subsidised by parental contribution.  £840 cost to school.
To install playground markings on the Early Years play area to develop pupils' skills of using bikes, trikes and to develop understanding of road safety.  Staff will also attend training in how to teach cycling and early skills so that pupils can be supported.	Pupils to have extended opportunities to learn about road safety and to develop their physical skill.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	This will be in place for a number of years, supporting multiple groups.	£489.25
For all pupils to be offered the opportunity to attend at least one extra-curricular sporting club each week, free of charge.	Staff support and funding to purchase equipment needed to allow other clubs to run. By working to staff interest, we are able to run these clubs free of charge.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	74% pupils access some level of club during the year, with most accessing multiple clubs each term. Each club is 45minutes in length, adding additional time to pupils' sporting offer.  Clubs are planned to ensure that there are daily	£1296

		Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	opportunities for each year group and there are opportunities to develop mind, body and soul within each weeks' offer.	
To develop provision during Sports Week to allow pupils to access a range of different activities and opportunities, including visitors into school, workshops, trips out of school etc.	During the week, different activities planned, including coaches visiting our school.	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport</p>	All pupils to take part in a range of different activities throughout the week which will help them to learn new skills, and to understand the importance of sports provision.	£220 staff release time.
Attend online sports opportunities throughout the year	Whole school	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	All pupils together as a whole school where possible	

## Key achievements 2023-2024

Activity/Action	Impact	Comments
<p>Greater staff confidence in planning and delivering PE lessons and greater levels of resources provided to support this.</p> <p>This has been supported through the provision of a PE teacher to offer support and guidance, a new planning tool and staff attendance at PE conference and courses.</p>	<p>We have seen a greater range of sports being delivered to pupils within lessons and, through the planning tool, a greater focus on core skills which are common for many of the sports. The planning offers precision as to how pupils should learn, for example, to throw and catch and how these progress as pupils move up through the school. It has also helped to ensure that the status of PE as a key subject is maintained within school.</p> <p>Specific ideas bought back from training, for example more warm up activities for beginning of lessons that you can get children to set up as part of a game (KS2)</p>	<p>Y1 really enthused by the Dance unit and other areas of the curriculum have been enriched through the use of the planning.</p>
<p>The development of physical literacy resources and the outdoor environment in Early Years, to support the youngest pupils in developing their motor skills.</p>	<p>93% of pupils have achieved the Early Learning Goal for Gross Motor Skills, up from 68% at the start of the year.</p> <p>Playground markings on the Early Years play area to develop pupils' skills of using bikes, trikes and to develop understanding of road safety has meant that they know how many they can use and have reinforced learning about road safety and their awareness of crossing the road. Lots of conversations with children about road safety.</p>	<p>The children use the bikes more. Awareness of road signage. Responsibility for putting them away and respecting the equipment.</p>
<p>The offer of swimming lessons for every child in the school, with reteaching of core concepts and skills allowing for progression as pupils move through the school.</p> <p>Additional lessons provided to older pupils who had not</p>	<p>As per the data this has had a huge impact on the abilities of the pupils. There has been increased confidence in many children all across the year groups. The data provided is for pupils in Year 6, however we have pupils throughout the school, down to Year 2, who have achieved National</p>	<p>In Y5 two children did not want to even enter the water and by the end of it, were so confident and enjoying being in the water. Y1 – one child had refused to get into a pool before these sessions.</p>

achieved the National Curriculum Level.	Curriculum objectives.	
Discrete water safety courses run for pupils in older year groups.	17 of the Year 6 class achieved the Water Safety award.	
The provision of activities on the playground developed to allow for more structured lunchtimes and the renewal of the play trail and installation of the outdoor gym (not included in Pupil Premium spend, but now part of the wider provision).	<p>All pupils get at least 30 minutes' worth of targeted and planned physical activity each day, with an additional 60 minutes twice per week during lessons. The lunchtimes are more structured and there are a range of activities for children to do on a carousel as well as free time to do what they want. This has led to fewer issues at lunchtimes which in turn has provided greater levels of engagement and enjoyment.</p> <p>This has been heavily supplemented with our Walk to School and Road Safety focus, which shows that most pupils now travel in a sustainable way and provides models as to how pupils can do this.</p>	<p>Successful implementation, 90% of all children engaged in various activities.</p> <p>Active blast very well received by children and part of daily start.</p> <p>It has been particularly good for SEN children with sensory play</p>
Increase in the number of whole school provisions to allow pupils to see PE being appropriate and accessed by all in addition to providing some upskilling of staff.	"Dance with Darcey" online dance session – attended twice. The whole school came together in the hall and did a dance session which was high impact	All year groups could enjoy this together with older ones helping younger ones. It was a chance to do something as a whole school and experience a new concept.
Increase in staff training offer.	Tennis coaching for all staff - Increased confidence for staff to be able to teach PE based on their own experience and therefore understand it more.	



## Swimming Data

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	86%	The pool visiting our school has made a real impact on younger pupils, meaning that they are learning every year, rather than just in Year 3. This will take time to embed and therefore we hope to see improved figures in future years.  Pupils who had passed the National Curriculum expectations were also taught the School Swimming and Water Safety Self Rescue Award from Swim England.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	86%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	86%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	During our swimming sessions a number of opportunities were provided for all pupils and staff, for example through assemblies, to learn about water safety and how to keep safe in the local area.

## Signed off by:

Head Teacher:	Allan Maher
Subject Leader:	Katie Lewis
Governor:	Sylvia Low (Chair)
Date:	10th July 2024