

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023



Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17,770
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£17,770
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£17,770

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

80%

N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.

Please see note above

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

80%

Please see note above

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

93%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

Created by:



Supported by:



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:£20,795	Date Updated: July 2023	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 52%
Intent	Implementation		Impact	
<p>To support teaching staff to develop their skills, knowledge and confidence in teaching PE and sport across the school.</p> <p>Teachers will be supported to reflect on their practice so that they receive targeted training and support.</p> <p>To maintain an up-to-date understanding of the key issues surrounding school sport.</p>	Challenge Sport Coaches to work alongside staff to deliver PE to each class during the week, providing professional development, mentoring and training to help them to teach PE and sport more effectively.	£9260 across the year, for two weekly days of sports coaching and development	<p>All teachers now report to feeling confident in the planning and delivery of PE across the school, an increase from 60% last year.</p> <p>Most pupils (93%) report that they enjoy PE and feel that they learn in each lesson. This is up from 86% last year. This is due to the high-quality curriculum offer.</p>	<p>Next steps: To develop this further, a teacher has been employed from September to carry out this role, developing staff across the school in their delivery and planning for PE and sport. At times, this will also be used to release the PE lead so that she can see and further support staff across the school.</p>
	Challenge Sport Coaches work within EYFS to help run Active Learning sessions each week to develop staff skill in tailoring opportunities for physical development.		93% pupils in Reception class have achieved the early learning goal in physical development, up from 85% the previous year.	
	To use internet subscription to allow for support with PE lesson planning, to ensure broad and balanced curriculum coverage	£395	Increase in staff confidence in planning for PE across the school.	<p>Next steps: To continue to use this software into the next academic year, with a task for the new PE teacher to consider its use and value for money moving forward.</p>

	<p>To access CPD opportunities offered through the Dacorum School Sports Network throughout the year.</p> <p>Two members of staff to attend the Herts PE Conference, to gain further understanding of the national picture for PE and sport in schools, to help further development.</p>	<p>£880 supply costs for staff</p> <p>£360</p>	<p>8 different CPD opportunities have been accessed throughout the year. All teachers now report to feeling confident in the planning and delivery of PE across the school, an increase from 60% last year.</p> <p>Strategies for developing school sport, including through mindfulness and mental wellbeing.</p>	<p>Next steps: We have been able to make some changes to provision, including the introduction for yoga clubs, which will continue to be developed into the next year.</p>
--	--	--	--	--

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation:
24%

Intent	Implementation		Impact	
For all pupils to be achieving the target of 60 minutes of physical activity each day, including the least active children.	Additional staffing employed for lunchtimes to ensure that the playground can be split into zones and activities provided throughout.	£3500	All pupils now get at least 30 minutes’ worth of targeted physical activity each day, with an additional 60 minutes twice per week during lessons.	Next steps: To plan for the development of this, allowing more pupils leadership opportunities throughout the year and a clearer progression pathway as they move through the school.
	Sports Leaders trained to promote further physical activity and break and lunchtimes.	£200 staff cover for training.	This has been heavily supplemented with our Walk to School focus, which shows that most pupils now travel in a sustainable way.	
	Promotion of the Junior Travel Ambassador role, to include and develop Walk to School week provision throughout the year, including focus on teaching road safety.	£200 staff cover for training.		
	Development of the Early Years outdoor area to allow pupils more opportunity for quality physical activity during Active Learning sessions.	£60,000 cost to school	93% pupils in Reception class have achieved the early learning goal in physical development, up from 85% the previous year. All pupils now have 2 hours of active learning each day.	Next steps: To further develop the equipment on offer and consider how pupils can be further supported to access outdoor and adventurous activities.

For all pupils to be offered the opportunity to attend at least one extra-curricular sporting club each week, free of charge.	Sports Coach time used to organise and run after-school clubs, including sports not normally accessed by pupils	3hrs each week Sports coach time; 9% working time. £774	67% of pupils access some level of club during the year, with most accessing multiple clubs each term. Each club is 45minutes in length, adding additional time to pupils' sporting offer. Clubs are planned to ensure that there are daily opportunities for each year group wherever possible.	To look at diversifying the clubs on offer further. Where this means that there may be need for a charge, to supplement costs using SP/PP funding to ensure access for more vulnerable pupils.
	Staff support and funding to purchase equipment needed to allow other clubs to run. By working to staff interest, we are able to run these clubs free of charge.	£405 basketball system.		

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
To develop provision during Sports Week to allow pupils to access a range of different activities and opportunities, including visitors into school, workshops, trips out of school etc.	During the week, different activities planned, including tournaments against other school and coaches visiting our school.	£200	All pupils in the school were able to take part in the range of different activities and were able to develop their understanding of sport for different purposes. The vast majority of pupils see PE as a positive subject from which they learn key life skills.	Next steps: To further plan for how this can be developed, including sports competition and activity throughout the year towards house group points.
To implement cross-curricular orienteering for all pupils to allow them to take part in physical activity through other subject areas.	Orienteering courses purchased and whole staff training provided. Regular whole-school focus on orienteering, for example as a fixed activity during sports week.	£1655	All pupils have been able to take part in these activities, developing skills and physical activity through the curriculum.	Next steps: To plan for how this can be used in a strategic way across the curriculum to help pupils to develop skills in different subject areas.

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
To be part of the local Sports Partnership (DSSN), which offers a range of activities and competitive opportunities.	Throughout the year, pupils have taken part in activities for school sports, mini-Olympics and activities such as Quidditch.	£1086 subscription £380 transport to trips.	All pupils have had the opportunity to take part in regular activities which develop their skills and focus in a range of sports, including those that they have not yet tried.	Next steps: Further ideas provided to DSSN as to activities and sports pupils would like to access in the future.
To run a two-week swimming focus within school from Elite pools, using a visiting swimming pool. During this time, all pupils to have the opportunity to swim and develop skills.	Each child from Reception to Year 6 took part in focused tuition in groups, ranging from 5 in a group to 12. All pupils made progress with swimming skills and water confidence alongside normal national curriculum focus.	£5200 total cost, subsidized by parental contribution.	All pupils in the school were able to make progress in swimming skills, with 68% of all pupils showing developed skills at/towards national curriculum expectation.	Next steps: To repeat sessions during the next academic year with more focus on pupils who were not as confident this year and those in younger year groups.
	Year 6 pupils all took part in lifesaving swimming sessions, with 83% achieving the Swim England Swim Safety Award.	£1200 cost to school.	Excellent feedback from parents and pupils as to the sessions and the increased confidence it gave them.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Through membership of DSSN, to participate in a number of events which offer competition against local schools.	18 different competitions participated in throughout the year, which allowed all pupils in school to take part.	£300 transport costs (plus DSSN membership)	All pupils have taken part in competition against other local schools, showing success in a range of different areas.	Next steps: To consider how a strategic approach can be adopted to school competition, with further Level 1 challenges in school.

Signed off by	
Head Teacher:	Allan Maher
Date:	July 2023
Subject Leader:	Katie Lewis
Date:	July 2023
Governor:	Full Governing Body
Date:	12 th July 2023