



Nash Mills CofE Primary School

Sports Premium Plan and Evaluation 2021-2022

Last Updated: June 2022

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Written using the Youth Sports Trust template document



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Most children (96%) report to enjoying PE and sport in school. • Introduction of a range of a new sports and activities to supplement the curriculum offer. • Creation and development of a progression of skills document to improve the cohesion and clarity of teaching and planning across the school. • Most pupils now achieve the Active 60 target through provision throughout the school day, including The Daily Mile and a focus on active travel to school. • All pupils now achieve greater levels of daily physical activity through the refreshed Daily Mile initiative and focus on activity provision during lunch breaks. • Renewed focus on the offer of extra-curricular clubs, to offer activities for pupils across the school. • Introduction of new sports within the curriculum and at break and lunchtimes. 	<ul style="list-style-type: none"> • Further development of the curriculum to ensure that it is sequential and progressive across the school. • Further development of assessment within the curriculum to track pupil progress. • Targeted work to provide physical activity for those not yet accessing a range of sports and activities. • Further development of staff CPD to help all adults to feel confident teaching a range of areas.

Did you carry forward an underspend from 2020-21 academic year into the current academic year? Yes - £281

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.



Academic Year: 2021-2022	Total fund allocated: £17,800		Date Updated: June 2022	
	Including 2020/21 underspend: £18,081			
	Total Spent 2021/22: £18,276 (£195 overspend)			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For all pupils to be achieving the target of 60 minutes of physical activity each day, including the least active children.	For Autumn Term - Sports Coach to be present during each lunchtime sessions to organise and run activities, encouraging participation from all pupils, including those identified as being the least active.	7.5hrs each week Sports coach time; 23% working time. £1590	All pupils now get at least 30 minutes' worth of targeted physical activity each day, with an additional 60 minutes twice per week during lessons.	<ul style="list-style-type: none">To develop pupil leadership to run these processes more independently.Targeted provision for the least active pupils.Scooter/Cycling Proficiency offered to all pupils as a life skill.To introduce recording of activities to promote pupil personal challenge.Link to House point system
	From Spring Term, this was taken on by two other members of staff.	£2880	This has been heavily supplemented with our Walk to School focus, which shows that most pupils now travel in a sustainable way.	
	To develop the range of activities available at break and lunchtimes for pupils to play with, including netball hoops.	Netball hoops £450	94% pupils feel that they are more active now than they were last year, with some citing the fact that the Daily Mile and playtime structures	

	Promotion of role of Junior Travel Ambassador to encourage more children to ride or scoot to school. Track this using the WOW Living Streets Initiative	Cost of registering sponsored by Hertfordshire	are now embedded, meaning that they do these things each day. 94% pupils report to enjoying the Daily Mile and variety of activities offered as part of it.
	To continue to develop the Daily Mile initiative, with other activities offered to classes on a rota to keep the tasks interesting and engaging. To also consider ways of recording participation to aid personal challenge.	Skipping ropes with counters for 30 pupils £50	
For all pupils to be offered the opportunity to attend at least one extra-curricular sporting club each week, free of charge.	For Autumn Term - Sports Coach time used to organise and run after-school clubs, including sports not normally accessed by pupils (see indicator 4)	3hrs each week Sports coach time; 9% working time. £774	Clubs are running where possible with very little disruption to date due to covid.
	To create a list of local sports clubs to signpost those pupils showing an interest or a particular talent. To regularly check which pupils attend these clubs.	Cost to compile list within Sports Coach admin	A directory has been created and 14 children have been signposted to external clubs.
	From Spring Term , to provide a football club for Year 3 and 4 pupils from the Spring term in addition to a number of other clubs run by Miss Bentley.	£840 Challenge Sports £936	Additional club have been provided to pupils where there is a need or direction from pupil voice.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop pupils as leaders within the school sport structure, helping them gain the skills to plan for and lead different groups.	Sports Coach to run Sports Leader provision within school, helping Year 5&6 pupils to gain the skills to run events of other pupils to compete intra-school. At least one event each half term.	£1548 – this to be promoted through lunchtime provision.	The ability for pupils to lead competition has been significantly affected by COVID as bubbles were not allowed to mix. However all pupils have been exposed to different levels of competition.	<ul style="list-style-type: none">To include targets and next steps for sustainable travel, activities outside of school etc as part of holiday tasks for pupils.
To embed physical activity into the school day through active travel to and from school, active break times and active lessons and teaching	See indicator 1			
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To support teaching staff to develop their skills, knowledge and confidence in teaching PE and sport across the school. Teachers will be supported to reflect on their practice so that they receive targeted training and support.	For Autumn Term - Sports Coach to work alongside staff to provide professional development, mentoring and training to help them teach PE and sport more effectively to all pupils. From Spring Term – This role will be conducted by Challenge Sports, who will offer staff upskilling.	14hrs each week Sports coach time; 42% working time. £2480 £3120	Most pupils (86%) report to feeling that they can access PE lessons well and enjoy what is offered to them, as opposed to 73% last year. This is largely due to the continued high-quality curriculum offer. 60% teachers report to feeling more confident in teaching PE now as opposed to last year.	<ul style="list-style-type: none">To monitor Sport Coach sessions to ensure that teachers get quality support in addition to pupils.Continued support, with teachers feeling better supported and enabled to be able to effectively plan and delivery provision each week to

	To be aware of staff training needs and confidence in teaching specific elements of the PE and sport curriculum.	Within Sports Coach admin time.		<p>support all pupils in making good progress in PE.</p> <ul style="list-style-type: none"> • Where needed to target extra support at individuals. • Further Pupil Voice to better understand why 14% pupils were not more positive. • To continue to engage with the network as appropriate.
	To use internet subscription to allow for support with PE lesson planning, to ensure broad and balanced curriculum coverage.	£395		
To maintain an up-to-date understanding of the key issues surrounding school sport.	Two members of staff to attend the Hertfordshire PE Conference, gaining subject update information which can then be shared in school	£300	New ideas and information bought back to school to aid subject planning.	
To be an active part of the local school sport partnership, which will allow staff, including those newly qualified, TAs and PE Subject Lead to access CPD.	To access CPD opportunities offered through the Dacorum School Sports Network throughout the year.	See indicator 5	6 different CPD opportunities accessed for different staff throughout the year,	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To expose children to high quality dance teaching	Year 5 and 6 children completing one half term of dance lessons that are delivered by local dance school.	£381	All pupils reported enjoying the dance sessions. The children were excited for the lessons and responded well to the learning. The children will perform to a group of parents, displaying what they have learned	<ul style="list-style-type: none"> • To further implement a curriculum model, ensuring that there is a clear progression of skills throughout. • Consideration of further sports and skills to supplement the

To introduce new sports and physical to encourage more pupils to take up sport	To introduce a number of new sports during the school year to encourage pupils to take up different sports. To consider sports that allow for safer participation in line with COVID-19 risk assessment. Sports to include: - Outdoor table tennis tables for pupils to use as part of curriculum time, but also throughout lunchtimes, including Level 1 and 2 competition. - Handball - Boccia	Tables £618 each £1236 £126.17 £90.85	All pupils felt that there was a good variety of sports offered as part of PE lessons and pupils could name many of those introduced this year. Pupils in older year groups could see how by accessing a variety of sports on the same theme helped to develop particular skills. Curriculum progression of skills has been revisited to ensure that pupils are taught skills appropriate to their age and stage needs.	curriculum or to be available for specific projects.
To broaden the variety of extra-curricular activities after school	See indicator 1			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To purchase a team kit in order for our new Netball Team to have a smart and purposeful appearance during competition against other schools, raising the profile of the sport.	Work with the team to select and source an appropriate kit, which could be used by boys as well as girls.	£250	Continued development and success of the netball team throughout the year, going from a point where they did not know the rules of the game, to one where they were being competitive and winning some games.	<ul style="list-style-type: none">• LB to continue to develop the team in future years.• Playground Leaders to include some skills as part of lunchtime provision.

To gain the School Games Gold accreditation	See task below. See indicators 1,2 and 3.		Ability to school to review and assess provision whilst being able to action plan for next steps for further strengthen provision.	<ul style="list-style-type: none"> To continue to attend a range of competitive opportunities when available. To continue aiming for Gold Accreditation with the eventual aim of Platinum.
To participate in a range of inter-school competition to increase pupils awareness of wider sport and to experience a range of competitive situations.	To be part of the Dacorum School Sports Network throughout the year, taking up a range of opportunities for pupils to participate in school competition.	£1080	We are a part of the local sports network and have accessed a range of online and virtual competitive events. We hope to return to face to face competition in the autumn.	
To increase pupils' general enjoyment at competitions.	To purchase two shelter tents which can be taken to competitions to provide a base for pupils to keep out of sun or rain.	£400	More pupils reporting to enjoy competition and being keener to attend future events.	

Will you carry forward an underspend from 2021-22 academic year into the next academic year? Yes - £281

Signed off by	
Head Teacher:	Allan Maher
Date:	30 th June 2022
Subject Leader:	Hannah Jones
Date:	30 th June 2022
Governor:	James Lewis
Date:	30 th June 2022