



**Nash Mills CofE Primary School**

# **Home Learning Guidance**

January 2021

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Children in KS2 will have work posted on their Google Classroom to complete.

Children in KS1 and Early Years will have information on the class page on the school website.

If a cohort is being sent home with some prior notice, they may come home with printed resources such as a reading book or workbook depending on age.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, some science topics don't lend themselves to remote learning without putting too much demand on the parents and adaptation in the topic and activities are made.
- For core subjects, teachers plan topic and coverage taking into account the children's prior learning before lockdown, the way a topic can be delivered remotely and the needs of the cohort.
- For younger years including those in EYFS, teachers plan activities that will help them continue to focus on core skills including literacy and numeracy.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

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|-----------------------|--|
| Pupils in Early Years | <p>Teachers will provide weekly activities uploaded onto EvidenceMe. These activities will focus on everyday conversations, make believe play and games with numbers and letters. Reading together and involving the child in what the parents are doing around the house help develop linguistic skills. These activities are best built into everyday life and play and don't need have a set time or plan.</p> <p>Parents know their children best and are encouraged to keep the children active and interested depending on this.</p>   |
| Pupils in KS1         | <p>Children will be set daily English and maths lessons.</p> <p>There will be afternoon activities that cover science, music, PSHE, RE, Geography and art.</p> <p>There will be suggested activities for PE to help maintain an active lifestyle such as the Joe Wicks videos and use of GoNoodle.</p> <p>Any extra activities parents wish to use to enrich their child's home learning can also be uploaded and staff will respond to. This could be practical science activities, walks to parks, bike riding or creative art tasks.</p> <p>BBC bitesize or TV programs can be used on days children are finding it hard to engage in set work and nature programs or individual research projects based on a particular interest can also be uploaded.</p> |
| Pupils in KS2         | <p>The government guidance is that children of this age group should spend 3-4 hours on home learning. They will get a daily English and maths task with face-to-face support where appropriate. There will also be an afternoon task that covers RE, science, geography, history, music and PSHE.</p>   |

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|  | A daily PE activity is also set. |
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## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Children in KS2 use Google Classroom to access their resources and submit their work. Younger children use EvidenceMe to access the activities and share with the teachers what they have done.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- A limited number of school devices are available and are being lent out to pupils once an examination of needs takes place.
- The school has taken advantage of initiatives to acquire devices from DfE and to provide families with more mobile data from certain providers
- The weekly school newsletter provides updated information to parents
- Some families are provided with printed resources that they can then return to school completed

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. Oak National Academy lessons, White Rose)
- live teaching, for example through Google Meets
- tasks set and provided appropriate to pupils' age and stage through the online learning platform
- printed paper packs produced by teachers (only in certain circumstances)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect pupils to engage with the remote learning on a daily basis by accessing the lesson on Google Classroom for the older one and on EvidenceMe for the younger ones.
- Parents should support the children by setting routines to support them to access the learning.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Pupils in KS2 are expected to take part in an online registration session every morning where their learning for the day will be explained to them and the timings for the follow up sessions announced.
- A register is kept daily of the pupils who engaged in both the online registration and the live lessons.
- The register also includes information of children who did not submit their work.
- Pupils who do not engage are called by the school at the end of the week
- For younger pupils using EvidenceMe, the class teachers will follow up with families who are not engaging by communicating their child's activities through this platform
- In KS1, regular face-to-face sessions will be offered

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

KS2 using Google Classroom:

- Submitted work is marked and commented on
- Live sessions take place in after the submission of work to follow up on errors

Younger pupils using EvidenceMe:

- Staff respond to submitted work through this platform and provide feedback and the next step

### **Additional support for pupils with particular needs**

#### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Work set provide differentiation to help support pupils working at different paces
- Staff set up additional online live sessions to support certain pupils
- Some pupils with SEND needs receive a 1:1 live session with a member of staff through Google Meet to support that child's particular needs. While the school is using all its resources and working at full capacity to do this, not all pupils will received this support all the time. The school will rotate this type of support to reach as many pupils as possible.
- Work is set to meet the needs of mixed age groups in Year 1 - 2 and some activities will be set at different levels to provide challenge. Teachers have recorded their voices on powerpoint presentations to help children to access the learning and Oak Academy lessons used to deliver live lessons.

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

KS2

When a child is self-isolating they can access the same work as those in class through Google Classroom and are provided with high quality video links and work. When that child has limited access to a device or the internet, the family are supported by being provided with paper resources.

The class teacher communicates regularly with the family over the phone to support.

For younger pupils if self-isolating they will still be able to access learning through EvidenceMe and upload what they have completed. Teachers will provide feedback and next steps where appropriate.