



Nash Mills CofE Primary School

School Vision and Curriculum Intent

Love of Learning, Love of Life, Love of One Another

Our Core Vision	<p>We are a family, defined by our core Christian values; Wisdom, Hope, Dignity, Forgiveness and Community. Every member of our school is supported in love to flourish as unique human beings, made in God's image. Together, we navigate life's journey in the safety of love and with compassion for others. This is underpinned by the story of The Good Samaritan (Luke 10, 25:37)</p>			
Our Core Intent	<p>Our school was founded by the paper industrialist John Dickinson in 1847 for the provision of education for local families and recognising every child, family, member of staff and governor as part of our extended family has continued since.</p> <p>Our curriculum will encourage questioning, the exploration of ideas and navigation of challenges to help prepare our children for the future. This is structured into a model with a progression of skills starting with the children's own experiences and developing to wider national and global aspects, with the creativity that encourages self-expression and the development of their talents.</p>			
The Golden Threads are the values that drive our Intent	<p style="text-align: center;">Wisdom and Knowledge</p> <ul style="list-style-type: none"> • A curriculum that is broad and balanced, giving all learners the opportunity to be the best that they can be. • Awe inspiring. • Encourages the ability to question and challenge. • Promoting a positive mindset. 	<p style="text-align: center;">Hope and Aspiration</p> <ul style="list-style-type: none"> • All learners to have a positive, growth mindset. • To recognise the individuals who shaped our community • To be prepared for life today and tomorrow. 	<p style="text-align: center;">Dignity, Forgiveness and Respect</p> <ul style="list-style-type: none"> • Every learner to value their own self. • Intrinsically display positive conduct as part of our school community. • Supported through an RE, PSHE and wider curriculum offer which encourages them to question and challenge. 	<p style="text-align: center;">Community and Family</p> <ul style="list-style-type: none"> • All learners to become rounded individuals who understand local, national and global issues and can become changemakers. • To recognise the diversity and strengths of the local community.
The Silver Threads are woven across our curriculum to achieve this	<p style="text-align: center;">Spirituality</p> <p>Our pupils will be able to develop curiosity through questioning that enables them to explore and articulate spiritual and ethical issues. Through a range of experiences and the stimuli these invoke, they will consider and recognise their feelings and learn from them.</p> <p>Pupils will learn these in the context of mirror, window, door and candle moments.</p>	<p style="text-align: center;">Communication Skills</p> <p>Our pupils will be able to communicate in a range of ways and to different audiences.</p> <p>They will be able to discuss, question, challenge and express their ideas while respecting the differences they have with others and developing the skill to disagree well.</p>	<p style="text-align: center;">Cultural Capital</p> <p>Our pupils will be exposed to the best that has been thought and said in a variety of topics through a broad curriculum aimed at providing them with a range of exciting and inspiring experiences which will allow them to become rounded educated citizens.</p>	