

General Reminders

- If your child is absent from school for any reason, please telephone us (01442 252972) on every day of absence. If you do not notify us, the absence will be recorded as unauthorised.
- Please make sure that you advise the School Office promptly of any changes of address, telephone numbers, emergency contacts etc.
- Please ensure your child is on the playground at 8.50 a.m. to ensure a prompt start to the school day. KS2 parents are asked to leave the playground at this time.
- Pupils should not be absent from school for any reason other than illness. If, however, you need to take your child out of school due to EXCEPTIONAL circumstances, a request form must be completed. These are available from the School Office. Mrs Washford Mower will consider requests on an individual basis on behalf of the Governing Body.
- All children should bring water bottles to school with them each day.
- Please have your child's reading book and reading record in their book bag each day.
- Please encourage your child to bring their spelling book in on **Monday** of each week. Thank you.
- Please ensure that your child has the correct P.E. kit in school at all times and to check that it fits throughout the year.
- Remember to check our website for latest news, photographs and other information.
www.nashmills.herts.sch.uk

Nash Mills C of E Primary School



Year 1

Curriculum Newsletter

Spring Term 2019

Teacher: Miss Courtney

Notes

English

Reading

Reading is a vital part of the curriculum. Pupils read in small groups or individually with an adult on a weekly basis.

Please read with your child for five to ten minutes every day and complete the Reading Record each time.

Remember to discuss characters, illustrations, setting and plot, as well as what happened in the beginning, middle and end of the story; these skills help your child to develop their own story-telling and writing skills. We will read a wide range of fiction and non-fiction texts, both guided and independently. Children will be encouraged to tell the difference between telling and reading a story.

Reading books are changed on a **Tuesday** and the children also bring home a book they have read each week with an adult during Guided Reading.

Writing

This term we will look at stories that the children can relate to, as well as recounts (diaries) and instructions. The children will complete sentences with capital letters and full stops and begin to use more complex vocabulary. We will read a wide range of fiction and non-fiction texts, both guided and independently. All of these topics will also be cross-curricular, linked to other subjects where appropriate. Role play, with a particular emphasis on speaking and listening, forms part of our lessons during the teaching of narrative texts to encourage children's ideas, confidence and speech.

Spelling

Children will continue to work on their sounds and begin to make phonetically plausible attempts at more complex words. They will also learn to recognise many words by sight (tricky words) i.e. those that you *cannot* sound out.

New spellings will go out on a **Monday** and our spelling test will also be held on **Mondays**.

Please continue to help by practising at home and encouraging the children to use the spelling words in sentences to ensure they understand them and can apply their knowledge into their writing.

Maths

Mathematical concepts and skills are introduced and revised throughout the year. This term we are focusing on several aspects of numeracy as follows:

Number

Count reliably at least 20 objects.

Read and write numerals to at least 20.

Say the number that is 1 more or less than any given number.

Count on and back in twos, fives and tens.

Recognise tens and ones in a two digit number.

Recognise number bonds first to 5, then to 10 and 20 e.g. $1+4=5$; $2+8=10$; $17+3=20$.

Skip-counting in 2s, 5s and 10s.

Calculation

Use addition and subtraction symbols to describe and record addition and subtraction number sentences.

Know doubles of all numbers to at least 10.

Add two numbers by starting with the larger and counting on.

Solving problems

Recognise coins to £2.

Find totals and change from 20p, 10p.

Work out how to pay for objects using specific coins; how many ways can you make the same amount?

Talk about how we solve number problems.

Measure, shape and space

Know the months of the year and the date.

Read time to at least the hour and half hour on analogue clocks.

Estimate, measure, weigh and compare objects using standard or non-standard units of measure.

Make whole, half and quarter turns on the spot.

Handling Data

Sort objects into sets.

Read and make simple pictograms and block graphs

Helping your child at home

Talk! Encourage them to use imaginative vocabulary; wonderful, exciting etc as well as asking interesting questions.

Can they use sequencing language? First, next, then, after, finally etc.

Encourage your child to read labels, posters and price tags when you are out and about. If you have a day out, could they write an e-mail/ postcard to a relative, a friend or their class?

Look at some loose change that you have in your purse and support your child at recognising coins and notes to £5. Let your child pay for an item when you go shopping; can they work out how much change they will get up to 10p, then 20p?

Estimate; children often feel that they have to give a correct answer, and estimating helps them to be able to develop a 'near guess,' e.g. how many steps up the stairs? How many books on the table? How many minutes until...?

Get the children to explain how they know an answer and show you how they worked it out.

Cook together; let your child help you count/ weigh ingredients and use a clock to calculate the time a cake needs to bake.

Talk about the days of the week and seasonal changes; ask questions e.g. When do you have P.E.? Which day do I do the shopping on? What season are we in?

Support your child with learning to tie their shoe laces.

DO encourage your child to be independent – now that they are in Year 1, they should carry their own belongings to and from school!

History/ Geography

This term, we will be learning about homes from the past and those found locally. We will be looking at different types of houses and the properties of a home. We will investigate the shapes and materials used to make these houses. We will also find out about different vehicles around the world and discuss transport that we have used, as well as complete a local traffic survey.

Religious Education

In R.E. the children are learning about special places and Easter. We will be investigating what makes a space special to the children and explore where people go to worship and why these are special places. The children will also learn about the Easter story.

Physical Education

This term the children will learn to be creative with balance and make movements in a sequence in gymnastics. We will then do some Dance following a space theme.

We will have PE on a **Tuesday and Thursday** as well as doing the **Daily Mile from Monday - Thursday**.

In Year 1, getting ready for P.E. is a valuable part of the lesson in itself and helps the children to become more independent and quicker at changing. **Please help at home by encouraging your child to dress and undress unaided if they are not already doing this. Please also ensure that your child can tie laces independently if their shoes have these. Thank you.**

Personal, Social and Health Education

In P.S.H.E the children will learn about 'Going for Goals' and 'Its Good to be Me.' These topics will help the children set targets for themselves, for example, 'Can I write my whole name in full?' They will also be encouraged to celebrate their sense of self and their achievements in all areas of their school and home life to develop self-esteem. In addition, within general classroom life, we are encouraging the children to share and to be kind and thoughtful to each other. They are encouraged to think about other people's feelings and to listen to one another.

Key Vocabulary

You can help your child by discussing core vocabulary which will be encountered each term to help build confidence and familiarity.

Literacy

non-fiction
explanation texts
headings
sub-headings
pictures
photographs
diagrams
labels

rhyming words
time words – first, next, then,
after, later and finally
adjectives- describing words
verbs- doing words

Maths

| | |
|----------|-----------|
| tens | half past |
| ones | length |
| half | width |
| double | position |
| plus | forward |
| minus | back |
| subtract | left |
| equal to | right |
| roughly | 2D/3D |
| estimate | face |
| side | edge |
| corner | flat |
| solid | cuboid |
| cylinder | pentagon |

Science

| | |
|--------------|------------|
| light | dark |
| bright | dull |
| shiny | soft |
| hard | natural |
| material | man-made |
| Autumn | Winter |
| Spring | Summer |
| cloudy | cold |
| windy | frost |
| rough | smooth |
| heavy | magnetic |
| non-magnetic | waterproof |
| absorbent | bendy |
| attract | repel |

Other

past
present
old
new
movement
shiny
clockwork
wooden
plastic
hard
soft
mechanisms

Music

The children will explore pulse and rhythm. We are also going to learn to recognise high and low pitch. The children will listen to and create music for different themes. We will also continue to learn whole songs that are sung in worship regularly.

Science

In Science we will be learning about everyday materials. The children will learn key vocabulary to describe a range of these, as well as being able to name some.

They will also continue to investigate the seasons, focusing on the changes that have happened from Autumn to Winter and then into Spring.

Please support your child by looking at the materials around them, discussing their properties (e.g. glass is hard and is see-through) as well as the changes in weather and the environment as we move through the seasons. Thank you.

Design Technology/Art

In DT the children are looking at 'structures' with the focus on building a house. We will be looking at how to strengthen a structure so that it can stand independently, as well as the properties of materials used to build with.

Computing

Each unit focuses on short 'tasks' to develop specific skills, leading to an extended activity which is often integrated closely with other curriculum areas.

This term, our focus is 'Starting Research' which involves developing an understanding of researching using both digital and non-digital sources, with the children understanding that they need to check what they discover. They will use charts, graphs and mind maps to present the results of their research.

Computing will also be integrated into whole class teaching of other subjects such as Literacy, Numeracy and R.E., where it will support and develop the children's learning and allow them to interact with the resources.

The children will also be given the opportunity to use an online resource called PurpleMash to support their maths. It has many colourful and interactive games, allowing the children to improve their computer skills as well as consolidate their maths knowledge.

Useful Websites

<https://www.bbc.com/bitesize/levels/z3q4d2p>

English, Maths and Science games

http://www.bbc.co.uk/schools/websites/4_11/site/numeracy.shtml

A range of activities for children of all abilities

http://coolsciencelab.com/math_magician_addition.html

Addition Maths game

http://coolsciencelab.com/math_magician_subtraction

Subtraction Maths game

<http://www.topmarks.co.uk/maths-games/5-7-years/money>

A range of games for Maths and English

