

General Reminders

- If your child is absent from school for any reason, please telephone us (01442 252972) on the first day of absence. Please continue to ring the School Office on a daily basis if the illness continues. If you do not notify us, the absence will be recorded as unauthorised.
- Please make sure that you advise the School Office promptly of any changes of address, telephone numbers, emergency contacts etc.
- If you wish to meet with me, please make an appointment at the Office. Afternoons are preferable.
- Please ensure your child is on the playground at 8.50 a.m. to ensure a prompt start to the school day. KS2 parents are asked to leave the playground at this time.
- Holidays cannot be taken during term time due to the adverse impact on children's learning. Any requests will only be considered in **exceptional** circumstances and request forms **MUST** be completed if you want to take your child out of school. These are available from the letter racks near the School Office.
- All children should bring water bottles to school with them each day. These must be clearly named.
- Please have your child's reading book and reading record in their book bag each day and their spelling book in on **Mondays**. Homework is handed in on **Thursdays**.
- Remember to check our website for latest news, photographs and other information.
www.nashmills.herts.sch.uk

Nash Mills C of E Primary School



Year 1

Curriculum Newsletter

Summer Term 2019

Teacher: Mrs E Lewis

English

Reading

Reading is a vital part of the curriculum. Pupils read in small groups with an adult and, in addition, they may read to a parent volunteer. Please read with your child for ten minutes **every day** and complete the Reading Record. Remember to discuss illustrations, setting, characters and plot, as well as what happened in the beginning, middle and at the end of the story. It is also important to discuss what they think may happen next and why things have happened.

Children will be encouraged to consider the difference between telling and reading a story. When reading a non-fiction book, please look at the contents page, index and glossary if it has one. Books linked to our topics are a good way to consolidate and extend your child's interest and knowledge as well as their reading skills.

Writing

This term, pupils will be writing fiction and non-fiction texts, including instructions as well as writing non-chronological reports. Pupils will re-enact stories and put the events in the right order; speaking and listening will also feature widely. They will be expected to complete sentences with capital letters and full stops and develop their writing skills to include complex sentences, using the correct tense. All of these topics will also be cross-curricular, linked to other subjects, where appropriate. We shall spend a short time looking at pattern and rhyme in poetry.

Spelling

Children will continue to work on their sounds and begin to make phonetically plausible attempts at spelling more complex words. Children will learn real and 'alien' words. New spellings will go out on a **Monday**. Our spelling test will be held on a **Monday**. Please help by practising in the car, or when walking home and praise them for their efforts. Encourage them to use letter *names* when verbally spelling.

Notes

- This summer your child will also take part in a Government phonics screening check. The children will not be made aware of this to ensure that they do not become worried about it.
- The check comprises a list of 40 words and non-words (alien words) which the child will read one-to-one with a teacher.
- For more information about this, please visit:

www.education.gov.uk/schools/teachingandlearning/pedagogy/a00197709/phonics-screening-year-1

Helping your child at home

Talk! Look at the topics coming up this term and use the Key Vocabulary lists to encourage correct use of specific language.

Let your child sort the washing. How many pairs of socks are there? Encourage them to count up in 2s.

Baking and cooking with your child will also help to develop and reinforce maths skills of measuring and time.

When talking about the time when things will happen, explain where the hands of the clock will be so that your child can keep an eye out for the time, especially on the hour, then half hour.

Help your child write a letter or e-mail to a relative. Support them in how to start the letter and what should be included.

Look for plants and insects in your garden or out in the park. Play I-spy with the parts of a flower or tree. Can you name the variety or type of plant?

Keep practising those number bonds to 5, 10 and 20, and in between, and please also help your child with their times tables – 2s, 5s and 10s. You can practise in the car, on the way to school, ready for their weekly assessment.

Plant some seeds and talk about what happens as they grow. You could encourage your child to keep a 'Seed Diary' with pictures or photographs to accompany sentences.

Craft activities are a great way to aid concentration, develop fine motor skills and provide opportunities for the children to be creative and feel proud of their work.

Additional work done at home really makes a difference to your child's learning. DO send them in with anything to show us!

Mathematics

Maths concepts and skills are introduced and revised throughout the year. This term we are focusing on several aspects as follows:

Number

Count to and back from 100, attempt going past 100 and backwards

Find 1 more or less than a number

Use the terms tens and ones e.g. 21 is 2 tens and 1 one

Say the number that is more, less or equal to another

Explore and learn multiples of 2, 5 and 10.

Find a half and a quarter of shapes and quantities

Investigate - use and apply their number knowledge in problems

Calculation

Find number facts

Use number bonds to 5, 10 and 20 both adding and subtracting

Take away up to 20 and beyond

Find the difference between two numbers

Create repeating patterns

Introduce multiplication and division by sharing *with support*.

Solving Problems

Double and halve

Compare and order numbers

Recognise coins and calculate some simple problems using money

Work out the answers to simple word problems

Measure, shape and space

Explore the value of coins and notes

Measure length, height, weight and capacity

Compare quantities

Tell the time to the hour and half past the hour

Use sequencing language

Know days of the week and months of the year

Explore seconds, minutes and hours

Handling Data

Sort and classify information

Make tables and pictograms

Science

This term we will be learning about plants. We will learn the names of common types of trees and plants and look at the different parts of plants and trees, investigating what plants need to grow.

Design Technology/Art

In Design and Technology we will be looking at how to prepare fruit and vegetables. We will discuss how to wash and clean these, as well as associated personal hygiene. At the end of the topic we aim to create a fruit kebab.

In Art we will be looking at paintings by Van Gogh. We will look at a variety of his paintings and the style he used. This topic will be linked to our study of 'Seasons' and 'Plants'.

Key vocabulary

You can help your child by discussing the core vocabulary which will be encountered each term to help build confidence and familiarity.

English

setting	fiction
illustration	non-fiction
blurb	contents
characters	index
sequence	heading
beginning	subheading
middle	introduction
end	
recount	
sentence	
full stop	
capital letter	
past tense	
fairy tale	

Maths

number bond
pattern
number sentence
sign
explain
record
compare
halfway
hundred
teens
digit
problem solving
tens
ones

Science

plants	flower
leaf	stem
roots	seed
sun	warmth
bulb	rain
growing	water
shade	sunlight
moist	soil
deciduous	evergreen

Other

monarch
family tree
portrait
clean
wash
community
past
forecast

History/ Geography

In History and Geography we will be learning about Queen Elizabeth II, past and present, and Extreme Weather. The children will be learning about the Royal Family and history of the monarchs in Britain. This will allow us to consider the history of where we live and how it has changed. We will discuss weather linked with our Science topic: Seasons.

Religious Education

In RE this term, the topics will be 'Special Objects' and then we will discuss and reflect on religious artefacts. We will explore how some objects help people feel a sense of belonging and explain why particular objects are precious to us.

Physical Education

In games we will be concentrating on basic skills and control, as well as preparing for some of the Athletics activities of our Sports Day. We will continue to enjoy running a daily mile (on the field during dry weather) from Monday to Thursday.

Personal, Social and Health Education

Our topics in PSHE are Relationships and Changes. We will be looking at why people are important to us and changes that take place in ourselves. We will consider relationships that we already have and think about developing new ones.

Music

The children will be exploring instruments and symbols. They will then investigate timbre, tempo and dynamics.

Computing

ICT is taught through the Herts ICT scheme. This term we will use digital tools to generate word based texts and continue to research topics using the internet.

Useful Websites

<http://www.bbc.co.uk/schools/ks1bitesize/>

Maths, Literacy and Science

<http://www.topmarks.co.uk/maths-games/5-7-years/counting>

Maths games

<https://www.oxfordowl.co.uk/for-home/kids-activities/games--1/>

Oxford Owl games (scroll down for games for 5-7 year olds)

<https://www.oxfordowl.co.uk/for-home/advice-for-parents/>

Phonics and Reading

<https://www.phonicsplay.co.uk/InteractiveResources.htm>

Phonics

<http://www.primarygames.co.uk/pg2/splat/splatsq100.html>

Splat Square

