

## General Reminders

- If your child is absent from school for any reason, please telephone us (01442 252972) on every day of absence. If you do not notify us, the absence will be recorded as unauthorised.
- Please make sure that you advise the School Office promptly of any changes of address, telephone numbers, emergency contacts etc.
- Please ensure your child is lined up on the playground at 8.50 a.m. to ensure a prompt start to the school day. KS1 parents should stay behind the yellow line on the playground. Thank you.
- Pupils should not be absent from school for any reason other than illness. If, however, you need to take your child out of school due to EXCEPTIONAL circumstances, a request form must be completed. These are available from the School Office. Mrs Washford Mower will consider requests on an individual basis on behalf of the Governing Body.
- Children should bring water bottles to school with them each day.
- Please ensure your child has a pencil case with named pencils, glue stick and white board pens. These items need checking regularly to ensure pens/glue have not run out.
- Please have your child's reading book and reading record in their book bag each day. These are changed on a Tuesday. Library books are changed on a Friday.
- Your child should bring their spelling book in on **Monday** of each week for their spelling test. Thank you.
- Please ensure that your child has the correct P.E. kit in school at all times and to check that it fits throughout the year. PE takes place on Tuesdays and Thursdays.
- Remember to check our website for latest news, photographs and other information. [www.nashmills.herts.sch.uk](http://www.nashmills.herts.sch.uk)

# Nash Mills C of E Primary School



## Year 1

## Curriculum Newsletter

## Spring Term 2020

**Teacher: Mrs S Wilson**  
**TA: Mrs S Cambridge**

## Notes

## English

### Reading

Reading is a vital part of the curriculum. Pupils read in small groups or individually with an adult on a weekly basis.

***Please read with your child for five to ten minutes every day and complete the Reading Record each time.***

Remember to discuss characters, illustrations, setting and plot, as well as what happened in the beginning, middle and end of the story; these skills help your child to develop their own story-telling and writing skills. We will read a wide range of fiction and non-fiction texts, both guided and independently. Children will be encouraged to tell the difference between telling and reading a story.

Reading books are changed on a **Tuesday** and the children also bring home a free choice library book each week.

### Writing

This term we will look at traditional tales. Stories will include The Elves and the Shoemaker, Little Red Riding Hood and Lucy and the Mermaid. The children will complete sentences with capital letters and full stops and begin to think about more complex vocabulary, such as adjectives, pronouns and adverbs. We will be focusing on character description when writing, encouraging children to think carefully about their choice of words. We will also retain an emphasis on speaking and listening, talking to talk partners and supporting children to answer questions on the carpet to encourage new ideas, increased confidence and speech. Our author this term is Julia Donaldson.

### Spelling

Children will continue to work on their sounds and begin to make phonetically plausible attempts at more complex words. They will also learn to recognise many words by sight (tricky words) i.e. those that you *cannot* sound out.

New spellings will go out on a **Monday** and our spelling test will also be held on **Mondays**.

***Please continue to help by practising at home and encouraging the children to use the spelling words in sentences to ensure they understand them and can apply their knowledge into their writing.***

## **Maths**

*Mathematical concepts and skills are introduced and revised throughout the year. This term we are focusing on several aspects of numeracy as follows:*

### **Number**

Count reliably at least 20 objects.

Read and write numerals to at least 20.

Say the number that is 1 more or less than any given number.

Count on and back in twos, fives and tens.

Recognise tens and ones in a two digit number.

Recognise number bonds first to 5, then to 10 and 20 e.g.  $1+4=5$ ;  $2+8=10$ ;  $17+3=20$ .

Skip-counting in 2s, 5s and 10s.

### **Calculation**

Use addition and subtraction symbols to describe and record addition and subtraction number sentences.

Know doubles of all numbers to at least 10.

Add two numbers by starting with the larger and counting on.

### **Solving problems**

Recognise coins to £2.

Find totals and change from 20p, 10p.

Work out how to pay for objects using specific coins; how many ways can you make the same amount?

Talk about how we solve number problems.

### **Measure, shape and space**

Know the months of the year and the date.

Read time to at least the hour and half hour on analogue clocks.

Estimate, measure, weigh and compare objects using standard or non-standard units of measure.

Make whole, half and quarter turns on the spot.

Recognise and name 2D and 3D shapes.

### **Handling Data**

Sort objects into sets.

Read and make simple pictograms and block graphs

## **Helping your child at home**

Please make sure you speak to your children. It is one of the most vital things you can do to help them with their English. We are focusing on using imaginative vocabulary this term, especially adjectives, so encourage them to describe objects/things that they see in every day life.

Encourage your child to be independent and allow them to get things wrong without consequence. Your child should understand that making mistakes is completely normal and that without these mistakes, we are not learning. Don't be tempted to re-do what they have done.

Why not try making playdough together? Recipes are available on the internet and it's very simple to do. It encourages them to weigh out ingredients and afterwards, you have a resource to use at home that they can play with.

Support our English by reading traditional tales to your child. Talk about the characters, the plot, the ending and the use of language. Allow your child to read chunks of the text if they are able, but ensure that this is a positive experience, designed to aid comprehension, rather than reading skills.

Talk about time. Use words and phrases like tomorrow, yesterday, last month and next summer. Show them your watch and explain what 30 minutes/o'clock means on your clock face if they are waiting for something. In history, we will be looking at timelines, so talk to your child about their past, events that have happened, how long ago they were etc.

Support your child with learning to tie their shoe laces/do the buckles on their shoes. Try and encourage them to organise themselves in the mornings, reminding them what they need to take to school – book bag, reading book, coat, hat, water bottle etc.

## History/ Geography

In history this term, we will be learning about the local area. We will focus on John Dickinson and the Frogmore paper mills, ending the topic with a visit to the paper mills just before half term. We will be looking at old and new things (including the buildings at the school) and looking at timelines, including the history of paper.

In Geography, we will continue the local theme, looking at the area where we live, considering different types of houses and looking at maps. We will find out about transport links in the area such as the local roads and motorways, the canal system, as well as train stations and airports. We will also complete a local traffic survey.

## Religious Education

In R.E. the children are learning about special places and Easter. We will be investigating what makes a space special and explore where people go to worship and why these are special places. The children will also learn about the Easter story.

## Physical Education

This term the children will learn to be creative with balance and make movements in a sequence in gymnastics. We will then do some work with Year 2 on ball skills, learning about team games. We will have PE on a **Tuesday and Thursday** as well as doing the **Daily Mile from Monday - Thursday**.

In Year 1, getting ready for P.E. is a valuable part of the lesson which helps the children to become more independent. **Please help at home by encouraging your child to dress and undress unaided if they are not already doing this.**

**Please also ensure that your child can tie laces independently if their shoes have these. Thank you.**

## Key Vocabulary

You can help your child by discussing core vocabulary which will be encountered each term to help build confidence and familiarity.

### Literacy

non-fiction  
fiction  
explanation texts  
contents  
index  
diagrams  
labels

rhyming words  
time words – first, next, then,  
after, later and finally  
adjectives - describing words  
verbs - doing words

### Maths

tens	half past
ones	length
half	width
double	position
plus	forward
minus	back
subtract	left
equal to	right
roughly	2D/3D
estimate	face
side	edge
corner	flat
solid	cuboid
cylinder	pentagon

### Science

light	dark
bright	dull
shiny	soft
hard	natural
material	man-made
Autumn	Winter
Spring	Summer
cloudy	cold
windy	frost
rough	smooth
heavy	magnetic
non-magnetic	waterproof
absorbent	bendy
attract	repel

### Other

past  
present  
old  
new  
movement  
shiny  
clockwork  
wooden  
plastic  
hard  
soft  
mechanisms

## **Music**

The children will explore pulse and rhythm. We are also going to learn to recognise high and low pitch. The children will listen to and create music for different themes. We will also continue to learn whole songs that are sung in worship regularly.

## **Personal, Social and Health Education**

In P.S.H.E the children will learn about relationships – both at home and at school. They will also be considering how they can stay healthy mentally, talking about their emotions and encouraging them to think about self-regulation. In addition, within general classroom life, we are encouraging the children to share and to be kind. They are encouraged to think about other people's feelings and to listen to one another. We will read 'Tattle Tale' by Christianne Jones to discourage telling tales.

## **Science**

In Science we will be learning about everyday materials. The children will learn key vocabulary to describe a range of these, as well as being able to name them and think about specific uses for each one.

They will also continue to investigate the seasons, focusing on the changes that have happened from Autumn to Winter and then into Spring.

Please support your child by looking at the materials around them, discussing their properties (e.g. glass is hard and is see-through) as well as the changes in weather and the environment as we move through the year. Thank you.

## **Design Technology/Art**

In DT the children are looking at mechanisms. Children will listen to and role play different traditional tales and learn how sections of the stories can be made into a moving picture. They will follow instructions on how to make different types of mechanisms, such as levers, wheels and sliders. In art, we are looking at various styles of art, focusing on portraits. We will consider artists such as Pablo Picasso and Paul Klee, both famous for contemporary art but using different techniques.

## **Computing**

This term, we are looking at word processing skills, thinking about creating, editing, saving and printing documents. We will also be looking at using the layout of the keyboard, getting children used to identifying upper case letters.

We will also be looking at a paint program, using brushes, shape and fill tools and using the cursor to select and grow/shrink and copy objects.

Computing will also be integrated into whole class teaching of other subjects such as literacy and numeracy, where it will support and develop the children's learning and allow them to interact with the resources.

## **Useful Websites**

<https://www.bbc.com/bitesize/levels/z3q4d2p>

English, Maths and Science games

[http://www.bbc.co.uk/schools/websites/4\\_11/site/numeracy.shtml](http://www.bbc.co.uk/schools/websites/4_11/site/numeracy.shtml)

A range of activities for children of all abilities

[http://coolsciencelab.com/math\\_magician\\_addition.html](http://coolsciencelab.com/math_magician_addition.html)

Addition Maths game

<http://www.topmarks.co.uk/maths-games/5-7-years/money>

A range of games for Maths and English

