

General Reminders

- If your child is absent from school for any reason, please telephone us (01442 252972) on every day of absence. Please continue to ring the School Office on a daily basis if the illness continues. If you do not notify us, the absence will be recorded as unauthorised.
- Please make sure that you advise the School Office promptly of any changes of address, telephone numbers, emergency contacts etc.
- Please ensure your child is on the playground at 8.50 a.m. to ensure a prompt start to the school day. Once the bell has rung, please wait behind the yellow line as your child lines up; this leaves space for Year 3 to get to their classroom as well. Thank you.
- Pupils should not be absent from school for any reason other than illness. If, however, you need to take your child out of school due to EXCEPTIONAL circumstances, a request form must be completed. These are available from the School Office. Mrs Washford Mower will consider requests on an individual basis on behalf of the Governing Body.
- All children should bring water bottles to school with them each day.
- Please have your child's reading book and reading record in their book bag each day and their spelling book in on **Mondays**. P.E. kits should be left in school during the week and can be taken home on Fridays if necessary.
- Remember to check our website for latest news, photographs and other information.
www.nashmills.herts.sch.uk

Nash Mills Church of England Primary School



Year 1

Curriculum Newsletter

Autumn Term 2019

Teacher: Mrs S. Wilson
TA: Mrs S. Cambridge

English

Reading

Reading is a vital part of the curriculum. Pupils read in small groups or individually with an adult on a weekly basis. Please read with your child for five to ten minutes every day and complete the Reading Record each time.

Remember to discuss characters, illustrations, setting and plot, as well as what happened in the beginning, middle and end of the story; these skills help your child to develop their own story-telling and writing skills. We will read a wide range of fiction and non-fiction texts, both guided and independently.

Writing

This term we are reading a variety of stories with predictable phrasing. We will also be performing, as well as reading and writing, poems. Children will begin to use the term 'sentence' and recognise full stops and capital letters. Role-play and speaking and listening will also help to develop their writing.

Spelling

Children will continue to work on their sounds and be able to recognise those at the beginning, middle and end of CVC (consonant, vowel, consonant) words e.g. c-a-t.

New spellings will go out on a **Monday** and these are based on the sounds they are learning in their phonics groups.

Please practise by encouraging your child to write the spellings out every day in their Spelling Homework books.

The children could then work on writing and saying the words in different sentences.

Our spelling test will be held on a **Monday**. Practise in the car, while walking home; everywhere! Using magnetic or foam letters at home will be of great benefit and lots of praise for being *nearly right* will help.

Notes

Maths

Numeracy concepts and skills are introduced and revised throughout the year. This term we are focusing on several aspects of numeracy as follows:

Number

Count reliably at least 20 objects.

Read and write numerals and corresponding words to at least 20.

Count on and back in ones from any number.

Count on and back in twos and tens from and back to zero.

Recognise tens and ones in a teen number.

Calculation

Recognise addition as the combination of two numbers.

Recognise subtraction as counting back or taking away.

Know all pairs of numbers with a total of 5 and 10, known as “number bonds”.

Add two numbers together by starting with the larger and counting on.

Solving problems

Recognise coins to 1p, 2p, 5p, 10p and 20p.

Find totals and change from up to 20p.

Work out how to pay for objects using limited coins.

Measure, shape and space

Recognise 2-D and 3-D shapes and their features.

Know the days of the week and seasons.

Read time to at least the hour on analogue clocks.

Estimate, measure, weigh and compare objects using non-standard measures or standard units and measuring instruments.

Recognise and show half and quarter turns

Handling Data

Sort objects into sets.

Read and make simple pictograms and block graphs.

Helping your child at home

Talk! Discuss the day and future plans. That way your child will develop a sense of time as well as routine, use words such as ‘before,’ ‘after,’ ‘next’ etc.

Encourage your child to read signs and notices when you are out and about. If you have a day out, could they write part of a postcard to a relative, a friend or their class?

Look at some loose change that you have in your purse and support your child at recognising coins up to £1. Let your child pay for an item when you go shopping; can they work out how much change they will get up to 10p, then 20p?

Estimate; children often feel that they have to give a correct answer, and estimating helps them to be able to develop a ‘near guess,’ e.g. how many teddies do you think you have got? How many oranges do you think are in the bowl?

Get the children to explain how they know any answer and tell you **how** they worked it out.

Cook together; let your child help you weigh ingredients and use a clock to calculate the time a cake needs to bake.

Talk about the days of the week and ask questions e.g. When do you have P.E.? Which day do I do the shopping on? What season are we in?

Support your child to sort objects into sets and **explain** their reasons to you.

DO encourage your child to be independent – now that they are in Year 1, they should carry their own belongings to and from school!

History/ Geography

In the first part of the term, we will be learning about the weather. We will investigate different types of weather and consider the changes in our environment as the seasons pass. The children will use maps, photographs, books and atlases to stimulate their learning.

During the second part of the term, we will identify the lives of significant individuals in the past who have contributed to national and international achievement. We will use methods of historical enquiry to extract information about their lives. We will then compare aspects of life in different periods, including present day life.

Science

During the first half term the children will learn about animals. We will be discussing what they look like, naming parts of their body and comparing them to the human body. The children will think about how we can categorise the animal kingdom, using vocabulary such as mammal, amphibian, bird, reptile and fish. We will also think about what we need to survive, what food we eat and which animals are herbivores and which are carnivores.

Physical Education

This term the children will be learning ball skills such as catching, throwing, batting and fielding. At the end of term, the children will have a go at playing rounders.

*NB cross-curricular links to other subjects will be made where appropriate.

Key Vocabulary

You can help your child by discussing core vocabulary which will be encountered each term to help build confidence and familiarity.

English

author	report
setting	heading
illustrator	subheading
characters	first
sequence	next
beginning	then
middle	after
end	finally
label	
caption	
sentence	
full stop	
capital letter	
rhyming	

Maths

tens	half past
ones	length
units	width
exchange	position
plus	forward
minus	back
subtract	left
equal to	right
roughly	2D
estimate	3D
side	edge
corner	flat
hour	cuboid
cylinder	pentagon

Science

animal	touch
human	smell
mammal	season
insect	autumn
amphibians	winter
birds	spring
fish	summer
carnivores	head
herbivores	shoulders
omnivores	arms
sense	legs
sight	hands
hearing	feel
taste	chest

Other

text
phonics
leader
harvest
sorting

Personal, Social and Health Education

In P.S.H.E the children will learn about rights and responsibilities through our new Jigsaw scheme. The children will be developing their knowledge and understanding of being part of a community, thinking about how we can contribute and understanding that all actions/choices they make have consequences.

Music

The children will develop their ability to identify different sounds and to change and use sounds expressively in response to a stimulus. We will be using a new scheme called Charanga, which teaches about rhythm, using this as a foundation for singing and learning songs.

Religious Education

In R.E. we will be exploring the topic 'All About Me' and then learning about Christmas. The children will discuss what makes them who they are and their relationships with other people, as well as how people's beliefs affect their relationships. For our final topic we will be looking at the Christmas story and what this special time means to the children in our class. We also attend worship each day, where a variety of religious values and morals are discussed as a whole school.

Design Technology/Art

The focus will be on self-portraits – we will be looking at a variety produced by famous artists such as Van Gogh and Picasso. These will be used by the children to create their own self-portraits.

During DT the children will learn about levers and wheels and how they work. You can help at home by looking at different mechanical toys and how they move or lift.

**NB cross-curricular links are made to other subjects where appropriate.*

Computing

The children will be learning how to log on and off initially using their school user names and passwords. They will go on to develop their understanding of what an algorithm is and playing games with Beebots to reinforce this. We will talk about cameras and Ipads and we will also use apps to develop their knowledge of control, directional language and programming.

During other subjects such as English, Maths and R.E. pupils will be using the computers as a tool to support and develop their learning.

Useful Websites

<http://www.ictgames.com/resources.html>

A range of maths games.

<http://www.bbc.co.uk/education/topics/z6882hv>

Some more information about our Animals topic.

http://coolsciencelab.com/math_magician_addition.html

Addition game

http://coolsciencelab.com/math_magician_subtraction

Subtraction game

<http://www.crickweb.co.uk/ks1numeracy.html>

Mixed KS1 Maths games

<http://www.bbc.co.uk/schools/ks1bitesize/>

Mixed KS1 Maths games

