Nash Mills C of E Primary School



Foundation Stage Curriculum Newsletter 2019-2020

Teachers: Mrs A Bill – Nursery Miss N Webb – Reception

Areas of Learning and Development

Prime Areas

- Personal, Social and Emotional Development
 - Making relationships
 - Self-confidence and self-awareness
 - Managing feelings and behaviour

Physical Development

- Moving and handling
- Health and self-care

Communication and Language

- Listening and attention
- Understanding
- Speaking

Specific areas

Literacy

- Reading
- Writing

Mathematics

- Numbers
- Shape, space and measure

Understanding the World

- People and communities
- The world
- Technology

Expressive Arts and Design

- Exploring and using media and materials
- Being imaginative

General Reminders

- If your child is absent from school for any reason, please telephone us (01442 252972) on the first day of absence. Please continue to ring us on a daily basis if the illness continues. If you do not notify us the absence will be unauthorised.
- Please make sure that you advise the School Office promptly of any changes of address, telephone numbers, emergency contacts etc.
- Please ensure your child is on the playground at 8.40 a.m. to ensure a prompt start to the school day.
- If you need to speak to a member of the Foundation Stage Team at length, please make an appointment at the School Office.
- Pupils should not be absent from school for any reason other than illness. If, however, you need to take your child out of school due to EXCEPTIONAL circumstances, a request form must be completed. These are available on the letter rack by the School Office. Mrs Washford Mower will consider requests on an individual basis on behalf of the Governing Body.
- All children should bring water bottles and book bags to school with them each day.
- Remember to check our website for our latest news at <u>www.nashmills.herts.sch.uk</u>

Parental Involvement

Parents are children's first and most enduring educators.

How you can help

- Give your child opportunities to play games that involve turn taking and sharing, e.g. memory games, snap, pairs.
- Reinforce sounds introduced in school. Foam letters are good on bathroom walls.
- Look for opportunities to count things in all sorts of practical situations e.g. counting apples into a bag at the supermarket.
- Allow children time to talk about their school activities and value their creations.
- Give children the opportunity to put on and take off their own shoes and attempt coat zips and buttons independently.
- Encourage children to be independent when using the toilet and washing hands.
- Share/read books together regularly, giving children time to talk as well as listen.
- Practise sound cards and pot words when relevant.
- In Reception, share your child's reading book every day and log it in their reading record book.
- If your child attempts writing, please focus on lower case letters

Characteristics of Effective Learning

Playing and exploring - engagement

- Finding out and exploring
- Playing with what they know
- Being willing to 'have a go'

Active learning - motivation

- Being involved and concentrating
- Keeping trying
- Enjoying achieving what they set out to do

Creating and thinking critically - thinking

- Having their own ideas
- Making links
- Choosing ways to do things

See 'Development Matters in the Early Years Foundation Stage (EYFS)' Early Education Publications 2012

Topics

Our topics will reflect seasonal events in the school calendar such as Harvest, Easter, school trips etc, as well as general themes such as shapes, colours and prepositions. We also follow children's particular interests, for example, dinosaurs/ pirates/fairy tales.

Snack and lunch

All children are given a snack and drink during the school morning. The snack comprises of seasonal fruit or vegetables supplied free of charge by Herts County Council, examples of which include apples, carrots, tomatoes, pears, clementines, peas, bananas and strawberries. Children may choose from either milk or water. Milk is provided free of charge to under 5s. Parents can opt to pay for their five year olds to have milk on a termly basis. Water is freely available throughout the school day. All children should bring in a named water bottle with water in it.

Children in Reception all receive a free school meal. There are three options: a hot meat dish, hot vegetarian dish or a cold packed lunch (meat and vegetarian options available).

Occasionally, children prepare food with the class as part of an adult led activity. The children will then be given the opportunity to eat what they have made in snack time. If your child has an allergy, please notify the school as soon as possible.

The Nursery Day

8.50 am	Welcome, self-registration, daily mile, phonics.
9.20 am	Rolling Snack and child initiated play inside and out with adult led activities.
11:30am 11.50am	Adult led activity and review of the day. Parents arrive to collect children.

The Reception Day

8.50am	Welcome, self-registration, phonics, daily mile, curriculum time, child initiated play inside and out
10.00am	Snack
10.30am	Curriculum time
	Child initiated play
11.35	Circle time & review of the morning
11.50	Lunch
1.15pm	Registration, Busy Fingers
1.40pm	Curriculum time
	Child initiated play inside and out
3pm	Review of the day, story and songs
3.15pm	Parents arrive to collect children