**Curriculum Plan**



**Year Group: 6**

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|  | **Autumn Term** | |
| English | **Narrative**  Journey by Aaron Becker  **Using persuasive language**  Becoming a leader in school  **Figurative writing**  Wisp A Story of Hope by Zana Fraillon and Grahman Baker Smith | **Explanation**  Linked to science topic  **Recount**  **Report**  Arthur Spiderwick's Field Guide to the Fantastical World Around You |
| Maths | **Place value**  **Multiplying and dividing by 10,100 and 1000**  **Four operations and problem solving**  **Factors, multiples and prime numbers**  **Fractions – ordering, adding and subtracting** | **Fractions, decimals and percentages**  **Formal multiplication**  **Area and perimeter**  **Formal division**  **Properties of shape** |
| Humanities – History | **Early Islamic Civilisation** | |
| Science | **Working Scientifically** | |
| **Animals, Including Humans** | **Light** |
| RE | **What is the best way for a Muslim to show commitment to God?** | **Incarnation**  How significant is it that Mary was Jesus’ mother |
| Art & DT | **Construction** | **Painting landscapes** |
| Music | **Singing and performing –** linked to the song Happy | **Classroom Jazz –** blues music |
| PE | **Hockey**  **Netball** | **Dance**  **Tag rugby** |
| Computing | **Internet safety** | |
| **Scratch** | **Spreadsheets** |
| PSHE | **Being me in my world** | **Celebrating difference** |